**CHW 3M1/0-01: Ancient Civilizations**

**Exam Review**

**Exam Date: Tuesday January 28, 2014 Exam Time: 9:00 a.m. Room: 214 Length: 1.5 hours**

**What to bring:**

* **2 pencils, eraser and sharpener**
* **2 pens – blue or black ink**
* **Water, juice or other beverage (no pop)**
* **Your textbook – it will be collected during the exam**
* **A positive attitude☺**
* **Remember to get a good night sleep – at least 8 hours**

**How to Prepare:**

* **For previous units, see the review sheets that I already prepared and use your own study sheets that you made for each unit test…that’s why I had you do this.**
* **Review your previous notes and highlight / make note of terms, people and events that you are not familiar with**
* **Create a point form study sheet using appropriate headings of the items you identified**
* **Be creative – use colour, graphics etc…**
* **Prepare a point-form response for the essay question – remember to include interesting historical facts and examples to sprinkle into your answer – this is what I will be looking for.**

**What to Review:**

Early Man, Neolithic & Paleolithic societies, beginning of civilizations, Mesopotamia, Ancient Egypt, Israel, Minoan & Mycenaean civilization, Ancient Greece, Ancient Rome

**Review for Ancient Greece and Rome**

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| **Ancient Greece** |
| **Government** (Athenian vs Spartan, democracy, direct vs indirect, monarch, oligarchy, dictatorship, tyranny, code of law structure of government and voting system, Political Leaders)  **Society and Culture**: Influence of Minoan and Mycenaean civilizations, role of men, women, children, slaves, dress, education, art and architecture, literature, entertainment, sports, philosophy)  **Significant People:** Plato, Aristotle, Socrates, Hippocrates, Cleisthenes, Solon, Lycurgus, Leonidas, Pericles, Homer, Thucydides, Alexander the Great etc)  **Rise and Fall of Ancient Greece** (birth of civilization, rise, height, decline and fall) and **Major Events** (Peloponnesian War, Persian Wars, etc)  **Advancements in Science and Technology**  **Legacies of Ancient Greece** |

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| **Ancient Rome** |
| **Government** (Roman Republic structure, roles, development, Emperors/ Dictators, The Twelve Tables)  **Rise and Fall of Ancient Rome:** birth of civilization, rise, height, decline and fall, the Visigoths, Vandals, Huns  **Major Events** (Punic Wars, Eruption of Mount Vesuvius, crucifixion of Jesus, Edict of Toleration, Invasion of Barbarians)  **Key People**: Gaius Gracchus, Succession of Emperors, Julius Caesar, First and Second Triumvirate, Augustus, Nero, Caligula, Claudius, Vespasian, Tiberius, Trajan, Hadrian, Diocletian, Constantine, Aleric and Theoderic the Great etc…  **Religion** (Vestal Virgins, Cult of Isis, Christianity, Judaism, Mirthraism, morality, Pontifex Maximus)  **Society and Culture** (Sports and Entertainment – Bread and Circus, Gladiators, Chariot Races – Roman baths, Trajan's market, diet, education, role of men, women, boys and girls etc)  **Advancements in Science and Technology** (aqueducts, roads, concrete, sewage system)  **Legacies of Ancient Rome:** Language, Law, Government, Architecture, Religion |

**Format:**

Part A: 40 Multiple Choice questions (40 marks)

Part B: Essay Response (40 marks)

**Essay Response:**

Be prepared to discuss three different civilizations with respect to three (3) of the following areas: centralized government and politics, social organization, writing and literature, art and architecture, economy, science and technology, philosophy and/or religion.